Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Canal St/Oak Grove Schools

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	113	376	353	314	62	276	272	122	100%	52	8%	0%
No Free/Reduced Lunch or Milk	385	33	424	327	314	16	344	232	36	100%	17	0%	0%
Free/Reduced Lunch or Milk	385	80	356	347	314	46	253	265	82	100%	35	11%	0%
Without Disability	385	103	393	352	314	54	295	269	109	100%	*	6%	*
With Disability	385	*	*	*	314	*	*	*	13	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*			
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	100	373	351	314	56	280	270	*	100%	*	9%	*
Not English Language Learner	385	113	376	353	314	62	276	272	122	100%	52	8%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound